

Church Leader Training

EQUIPPING CHURCHES TO STRENGTHEN FAMILIES



FAMILY LEADERSHIP
INITIATIVE

SESSION OBJECTIVES

- 1 Identify the mission, vision and goals of FLI.
- 2 State the grant requirements and expectations for churches participating in FLI.



**FAMILY LEADERSHIP
INITIATIVE TRAINS,
SUPPORTS, AND
PROVIDES CHURCHES
IN OUR COMMUNITY
WITH RESOURCES
FOR DEVELOPING
HEALTHY FAMILIES.**

What do you think will be different for your church as it participates in this program?

Family Leadership Initiative



GOALS

To impact the growth of healthy families.

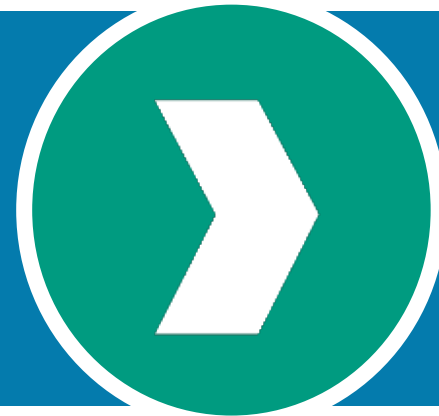
To increase the capacity of churches to deliver biblically based family programming.



**FAMILY
LEADERSHIP
INITIATIVE**



**GRAND RAPIDS
AREA
CHURCHES**



**STRONG
AND HEALTHY
FAMILIES**



How does FLI support churches that want to grow their capacity to serve families?



HOW DO CHURCHES USE FLI TO INVEST IN HEALTHY GROWTH OF CHILDREN AND FAMILIES?



- ✓ Quality Family Time
- ✓ Worship
- ✓ Programming for Adults and Children

FLI VIRTUES

Faith The assurance of things hoped for, the evidence of things not seen.

Hope The manifestation of aspirations, dreams, and desires.

Love The divine and active force of forgiveness, redemption, and grace.

Wisdom The ability to discern the difference between right and wrong.

Justice The hunger of the soul to promote what is fair and good in the world.

Fortitude The capacity of the heart to persevere in the face of adversity.

Temperance The discipline to embrace moderation and resist temptation.



CHURCH LEADER TRAINING

- January-March
- Led by content experts with time for questions.
- Program leaders from each site must attend.

REGISTRATION

2021 Example Church FLI
2021 FAMILY LEADERSHIP INITIATIVE REGISTRATION

FAMILY INFORMATION
INFORMACIÓN FAMILIAR

* address 1
Dirección 1

address 2
dirección 2

* city, state, zip
ciudad postal

* home phone #
teléfono de casa #

PARENT INFORMATION
INFORMACIÓN DE LOS PADRES

MOTHER MADRE

* first name
primer nombre

* last name
apellido

birthdate
Fecha de nacimiento

mobile phone
teléfono móvil

email
correo electrónico

CHILD INFORMATION
INFORMACIÓN DEL NIÑO

CHILD #1	CHILD #2
NIÑO # 1	NIÑO # 2
* first name primer nombre	
* last name apellido	
* birthdate Fecha de nacimiento	
* name of school nombre de Escuela	
mobile phone teléfono móvil	
email correo electrónico	

CHILD INFORMATION
INFORMACIÓN DEL NIÑO

CHILD #5	CHILD #6
NIÑO # 5	NIÑO # 6
* first name primer nombre	
* last name apellido	
* birthdate Fecha de nacimiento	

FLI CONSENT TO PARTICIPATE
FLI CONSENTIMIENTO PARA PARTICIPAR

Media Use: My children may be photographed, video recorded, and/or interviewed for program promotion, recognizing that information may be used on the web, television, radio or in print.
El uso de medios: Mis hijos pueden ser fotografiados, video grabado y / o entrevistados para la promoción del programa, reconociendo que la información puede ser usada en la web, la televisión, la radio o en la impresión.

First Aid: Program staff may provide first aid and administer medications, including the use of sunscreen and insect repellent.
Primeros auxilios: El personal del programa puede proporcionar los primeros auxilios y medicamentos administrar, incluyendo el uso de protector solar y repelente de insectos.

Health: Do any of your children have any health concerns that program staff should be aware of?
Indicate the name of the child and list any food allergies or other items, restrictions, etc.
Salud: ¿Alguno de sus hijos han cualquier problema de salud que el personal del programa debería tener en cuenta? Indicar el nombre del niño y la lista de cualquier alergia a alimentos u otros artículos, restricciones, etc.

Activity: Are there activities that your children should not participate in?
Indicate the name of the child and list any activity types.
Actividad: ¿Hay actividades que sus hijos no deben participar? Indicar el nombre del niño y la lista de tipos de actividad.

Medication: Are any of your children currently taking any medications? Indicated the name of the child and list any medications.
Medicamentos: ¿Alguno de sus hijos actualmente tomando algún medicamento? Se indica el nombre del niño y la lista de todas los medicamentos.

EMERGENCY CONTACT INFORMATION
INFORMACIÓN DE CONTACTO EN CASO DE EMERGENCIA

NAME	PHONE NUMBER	RELATIONSHIP
NOMBRE	NÚMERO DE TELÉFONO	RELACIÓN

PARENT OR GUARDIAN SIGNATURE
Padre o tutor firma

Recruit and maintain a requirement of no less than 15 registered families throughout the program year.

PROGRAMMING REQUIREMENTS

All participating churches must:

- 1 Meet for at least 20 sessions.**
- 2 Serve a minimum of 15 registered families during every session.**
- 3 Schedule sessions February 1- November 30 of the same year.**

FIRST-YEAR CHURCHES

Work with a dedicated coach to determine the best programming schedule and implement the required FLI curriculum.

EXPERIENCED CHURCHES

May customize its family ministry program by changing, adding to, or supplementing FLI curriculum and content.

Family Is God's Idea

Dear Facilitator: This lesson begins in Genesis 2 and 3 where God created the world, including the first family.

Since this is the first session, you might want to help your families feel comfortable with one another by doing an activity that introduces each family member.

It might be helpful for you to know what we hope to accomplish through this lesson. Participants will:

1. Explain that God created the idea of family.
2. Demonstrate the importance of getting to know each family member.

We are praying that God will help you as you prepare the lesson. We hope that the families in your group will grow together in God's love and become a source of friendship and support for one another.

Blessings

CHALLENGE QUESTION
WHAT CAN YOU DO TO BE A BLESSING TO YOUR PARENTS AND TO OTHERS IN YOUR FAMILY?

CHALLENGE COMMITMENT
WHAT ARE YOU WILLING TO DO TO WORK ON THE CHALLENGE QUESTION THIS WEEK?

AFFIRMATION *My parents are a blessing.*

PREGUNTA DE DESAFÍO
¿QUÉ PUEDES HACER PARA SER UNA BENDECION PARA TUS PADRES Y OTROS EN TU FAMILIA?

COMPROMISO DE DESAFÍO
¿QUÉ ESTÁS DISPUESTO(A) A HACER PARA TRABAJAR EN LA PREGUNTA DE DESAFÍO DE ESTA SEMANA?

AFFIRMACIÓN *My parents are a blessing.*

DISCUTAN
Vamos a discutir unas pocas preguntas y descubrir algunas percepciones de ustedes como padres sobre cómo estas podrían ayudarlos a conocer mejor a sus hijos.

(Esta actividad ayudará a los padres a conectarse entre sí mientras comparten sus alegrías y desafíos como padres con otros padres. Mientras escuchan sus respuestas, señale que estas son oportunidades para conocer mejor a sus hijos. Escriba las ideas en un pizarrón o pizarra blanca.)

- Si usted padeciese armar un día perfecto con sus hijos, ¿qué haría?
- Si usted tuviese un día completamente libre, ¿cómo lo pasaría?
- ¿Cuáles son algunas cosas de sus hijos que lo hacen sentirse orgulloso de ellos?
- ¿Cuáles son algunas maneras en las que puede reducir las interrupciones cuando está con sus hijos?
- ¿Qué palabras usaría para alabar los esfuerzos e identificar los éxitos de sus hijos?

Ustedes crearon una gran lista de ideas prácticas para conocer y amar a sus hijos. Esta semana, estudie a sus hijos, pruebe algunas de las actividades, reclute a otros para que le ayuden y recuerde, "La familia es una idea de Dios".

RESUMEN
Hemos abarcado mucho material hoy durante nuestro corto tiempo juntos.

Nuestros objetivos eran:

1. Explicar que Dios creó la idea de la familia.
2. Demostrar la importancia de conocer a cada miembro de la familia.

Use la hora de cierre para pedirle a los participantes sus comentarios sobre la reunión, por de preguntas que se pueden

ESCRITURAS

Proverbios 9:10
El comienzo de la sabiduría es el temor del Señor; conocer al Señor es tener discernimiento.

Jeremías 1:5
Antes que te formara en el vientre, te conocí.

Génesis 2:3
Después dijo Jehová Dios: "No es bueno que el hombre esté solo".

Génesis 1:28
Los bendijo Dios y les dijo: "Fructificad y multiplicad..."

Salmo 127:3
Los hijos son una herencia del Señor, las frutas del vientre son una recompensa.

Proverbios 22:6
Enseña al niño en su camino, y ni aun de él se apartará de él.

Éxodo 20:12
Honra a tu padre y a tu madre, para que tus días se alarguen en la tierra que Jehová, tu Dios, te da.

A few questions and discover some you as parents on how these might it to know your children better.

will help parents connect with one by share their parenting joys and (n other parents. As you listen to the list out that these are opportunities to our children better. Write the ideas on whiteboard.)

let up a perfect day with your kids, you do? completely free day, how would you letting about your kids that makes you in?

- What are some ways you could reduce interruptions when you are with your children?
- What words would you use to praise efforts and identify success in your children?

You created a great list of practical ideas to know and encourage your children. This week, study your children, try some of the activities, invite others to help you, and remember, "Family is God's Idea".

SUMMARY
We covered a lot of material today during our short time together. Our objectives were to:

1. Explain that God created the idea of family.
2. Demonstrate the importance of getting to know each family member.

Use the closing time to ask participants for their feedback about the evening. Below are a couple of questions that may be used or adjusted to fit the evening. It's important for different learning styles to be able to summarize, give feedback, or share ideas. You will begin next week's session by asking participants to share something they've tried or

SUPPORT

Proverbs 9:10
The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.

Jeremiah 1:5
Before I formed you in the womb, I knew you.

Genesis 2:18
The Lord God said, "It is not good for the man to be alone."

Genesis 1:28
God blessed them and said to them, "Be fruitful and increase in number."

Psalms 127:3
Children are a heritage from the Lord, offspring a reward from him.

Proverbs 22:6
Start children off on the way they should go, and even when they are old they will not turn from it.

Exodus 20:12
Honor your father and your mother, so that you may be long in the land the Lord your God is giving you.

La Familia Es Una Idea de Dios

Querido(a) Facilitador(a): Esta lección comienza en Génesis 2 y 3 donde Dios creó el mundo, incluyendo a la primera familia.

Siendo que ésta es la primera sesión, quizás quiera ayudar a sus familias a que se sientan cómodas entre ellas haciendo una actividad para introducir a cada miembro de la familia.

Podría ser útil para usted saber qué deseamos lograr a través de esta lección. Los participantes podrán:

1. Explicar que Dios creó la idea de la familia.
2. Demostrar la importancia de conocer a cada miembro de la familia.

Oramos para que Dios le dé dirección y claridad al preparar la lección y las actividades. Esperamos que las familias en su grupo continúen creciendo en el amor de Dios y se conviertan en una fuente de amistad y apoyo las unas para las otras.

Bendiciones



FLI curriculum is available in English and Spanish.



REQUIRED STAFF POSITIONS

Pastor, Site Coordinator, and Volunteer Coordinator

Each participating church administers FLI and each site is responsible for the manpower and commitment needed to provide the volunteers and support necessary to host families.

BUDGET



The FLI grant is \$12,000. A participating church is required to complete a projected budget for its program.

GRANT DISBURSEMENT SCHEDULE

- \$5,500 in February.
- \$5,500 upon receipt of your mid-point Self Assessment and Site Visit.
- \$1,000 upon completion of FLI Dashboard requirements and your programming is finished.

A program manager will conduct one Site Visit—in person or online depending on how your program meets—during your program schedule.

The programming information you enter in your FLI Dashboard must be an accurate reflection of your meeting dates, times, location, etc.

The image displays three overlapping screenshots of forms related to Family Literacy Initiative (FLI) site visits and evaluations. The top-most form is titled "FLI Site Visit" and includes fields for "Date:", "Site Coordinator:", and "Contribution Presented Length:". Below this is the "FLI Self Evaluation Form", which contains a "Date:" field, a "Site Coordinator:" field, and a "Contribution Presented Length:" field with a note: "200 (Coordinator's general evaluation of this year's FLI)". The main body of the form is divided into sections: "Observations Areas" and "Program Management". Each section contains a list of statements with corresponding dropdown menus for rating. The "Observations Areas" section includes items such as "Program materials are displayed", "Location is welcoming the families they serve", "Attendance is recorded by the cluster approval meeting, as families arrive", "Meals (before and after) the families sit in a family group, 'table talk' (small)", "Parent Training - FC contribution was used", "Parent Training - additional training or resources were provided, please explain", "Student Training - FC contribution was used", "Student Training - additional training or resources were provided, please explain", "Registration system / rostering", "Children are separated into appropriate age groups", "Parents and children resources for program and website displayed", "Appropriate protocols explained for child release to authorized adult", and "Site team report on schedule and completed on time". The "Program Management" section includes items such as "Site is organized and efficiently managed", "Site team communicates efficiently and respectfully to participants", "Site team personally invite participants and connect relationally", "Site team communicates with participants between meeting dates", "Participants know what is required of them at each stage", and "Participants and site team are on task". To the right of the "FLI Self Evaluation Form" is a "RATING" form, which is partially obscured but shows a column of dropdown menus for rating each item.